

2022

ANNUAL REPORT

OCT 2021 - SEP 2022



ASPPH ASSOCIATION OF
SCHOOLS & PROGRAMS
OF PUBLIC HEALTH
THE VOICE OF ACADEMIC PUBLIC HEALTH

A MESSAGE FROM THE PRESIDENT & CEO

The past three years were extremely difficult - especially for public health professionals. COVID-19 continued to ravage communities; armed conflicts in Ukraine and Ethiopia displaced over 100 million people; severe drought in Africa and North America led to food shortages for the most vulnerable; and human rights, especially for women and girls, continued to be threatened in many parts of the world.

These and other issues strained health systems, and public health Professionals throughout 2022 worked diligently to protect the health of their communities. Encouragingly, leaders around the world finally acknowledged that the public health workforce worldwide is severely underfunded, under-resourced, and under the capacity needed to meet the needs of populations. Important efforts are underway, such as the World Health Organization's (WHO) action plan to build national workforce capacity and the United States passing the *American Rescue Plan* that included \$3 billion to improve public health workforce and infrastructure.

Academic public health has been, and will continue to be, a major driving force in addressing critical public health issues and in building and training a competent public health workforce. ASPPH-member schools and programs of public health are leading on these issues, and we are proud to highlight and support their work.

Under the leadership of our Board of Directors and in line with our Strategic Plan 2030, ASPPH developed and strengthened a number of initiatives designed to support our members' work on these critical issues by:

- Launching the ASPPH Center for Public Health Workforce Development
- Releasing the report, *Responding to the Climate Change and Health Crisis: A Framework for Academic Public Health*
- Establishing the Gun Violence Prevention Task Force
- Championing diversity, equity, inclusion, and justice in academic public health
- Conducting research on academic public health and serving as the premier source for academic public health data
- Enhancing student pathways to public health and opportunities for lifelong learning and advancing education through our Framing the Future 2030 initiative
- Advocating for funding to support our members and for policies that protect the public's health
- Developing a COVID Storytelling project to highlight the impact the schools and programs of public health have made during the pandemic with a final report due in December 2022

COVID-19 is not over, and we know there will be more crises to come. ASPPH and our members will continue to respond to new and ongoing crises while working to strengthen and advance the field of academic public health.

As we head into 2023, ASPPH will continue to serve as the voice of academic public health – to represent, advocate for, and support our members in their critical work. We are proud to represent this group of passionate, committed professionals as we all work toward the vision of improved health for everyone, everywhere.

Sincerely,



LAURA MAGAÑA, PHD, MS
PRESIDENT & CEO
ASSOCIATION OF SCHOOLS AND
PROGRAMS OF PUBLIC HEALTH

A MESSAGE FROM THE CHAIR

Dear Colleagues,

During the past few years, we witnessed many struggles and opportunities in the field of public health and 2022 presented us with its share of both.

This year, there were many “gains” in the public health arena, including improved COVID-19 vaccine uptake and some reduction in disparities observed in COVID-19 health outcomes. The Health Resources and Services Administration (HRSA) awarded more than \$266 million to grow the public health workforce. The Inflation Reduction Act was signed into law, which is a great step in combating the climate crisis and lowering healthcare costs for Americans.

We also faced some significant losses. Gun violence continued to destroy communities and stop lives short. The overturning of *Roe v. Wade* significantly jeopardized previous gains made in reproductive rights in the US and will have lasting health impacts, particularly for marginalized communities. The climate crisis predictably manifested itself in very visible and life-threatening ways, as we witnessed in Mississippi and Puerto Rico. COVID-19 continued to impact our communities and is far from being “over”.

Despite these challenges, academic public health fearlessly carried on in its mission by addressing pressing public health needs and educating our future public health leaders who promise to address population health and wellbeing far into the future.

We continue to learn, as a field, the most impactful avenues to communicate public health information to the public effectively.

The spotlight COVID-19 shone on public health as a discipline of learning and practice makes “now” an especially opportune moment to advance urgent public health priorities and create a robust and diverse public health workforce, and most pertinently, challenge policies and legislations that deterred the effective implementation of critically needed nationwide public health initiatives and interventions.

ASPPH will continue to lead the academic public health community in advancing evidence-based solutions to address pressing public health needs. Our collective commitment to public health, upholding academic excellence, and engaging in DEIJ work will strengthen ASPPH’s impact towards improving the health and wellbeing for everyone, everywhere.

Thank you all for your continued dedication to education for public health. I look forward to what the future holds for ASPPH and the future of public health.

Sincerely,



**AYMAN EL-MOHANDES,
MBBCH, MD, MPH**
CUNY GRADUATE SCHOOL OF
PUBLIC HEALTH AND HEALTH POLICY

STRATEGIC PLAN 2030

In the wake of the COVID-19 quarantines, public health had many hard lessons learned. At ASPPH, we strive to incorporate these lessons as we move forward. Our **Strategic Plan 2030** builds on our more than 80 years of experience in academic public health, looking to the future while learning from the past. Under the leadership of our Board of Directors, we developed goals and objectives that are ambitious and adaptable as contexts change, as well as values that will guide our work over the coming years toward improved health for everyone, everywhere.



VISION

Improved health and wellbeing for everyone, everywhere



GOALS

- Advance solutions to the critical public health challenges facing society
- Champion the development of a diverse and exceptional public health workforce
- Uphold and advance excellence and innovation in teaching, research, and practice
- Be the leading voice and authority on academic public health
- Position ASPPH for long-term success and sustainability



MISSION

Advance academic public health by mobilizing the collective power of our members to drive excellence and innovation in education, research, and practice



VALUES



Diversity, Equity, Inclusion, and Social Justice



Collaboration



Excellence



Innovation



Agility



Commitment to Public Health

BOARD OF DIRECTORS (SINCE MARCH 2022)



Ayman El-Mohandes (CUNY)
Chair



Perry Halkitis (Rutgers)
Chair-Elect



Lynn Goldman (GW)
Immediate Past-Chair



Dean Smith (LSU)
Secretary/Treasurer



Lisa Benz Scott
Stony Brook



Martin Forde
St. George's



Wayne Giles
UIC



Hilary Godwin
Washington



Cynthia Harris
Florida A&M



Ali Khan
Nebraska



Thomas LaVeist
Tulane



Boris Lushniak
Maryland



Ellen MacKenzie
Johns Hopkins



Edith Parker
Iowa



Nannette Turner
Mercer



Robert Weiler
George Mason

NEW MEMBERS (OCT 2021 - SEP 2022)



**UNIVERSITY OF DELAWARE
MPH PROGRAM**



**EAST CAROLINA UNIVERSITY
MPH PROGRAM**



**UNIVERSITY OF MICHIGAN-FLINT
MASTER OF PUBLIC HEALTH**



**Sacred Heart
UNIVERSITY**

MASTER OF PUBLIC HEALTH

**SACRED HEART UNIVERSITY
MASTER OF PUBLIC HEALTH PROGRAM**

**Creighton
UNIVERSITY**

**CREIGHTON UNIVERSITY
MPH PROGRAM**

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**CHAMPION THE DEVELOPMENT OF
A DIVERSE AND EXCEPTIONAL
PUBLIC HEALTH WORKFORCE**



**POSITION ASPPH FOR LONG-
TERM SUCCESS AND
SUSTAINABILITY**



**UPHOLD AND ADVANCE
EXCELLENCE & INNOVATION IN
TEACHING, RESEARCH, &
PRACTICE**



ASPPH AT A GLANCE



ADVANCE SOLUTIONS TO THE CRITICAL PUBLIC HEALTH CHALLENGES FACING SOCIETY

We embrace the collective wisdom of our members to address the significant public health issues of our time by developing resources to support members as they continually evolve their programs to train the next generation for these challenges.

In addressing critical public health issues, we advance academic public health by mobilizing the power of our members to drive excellence and innovation in education, research, and practice.

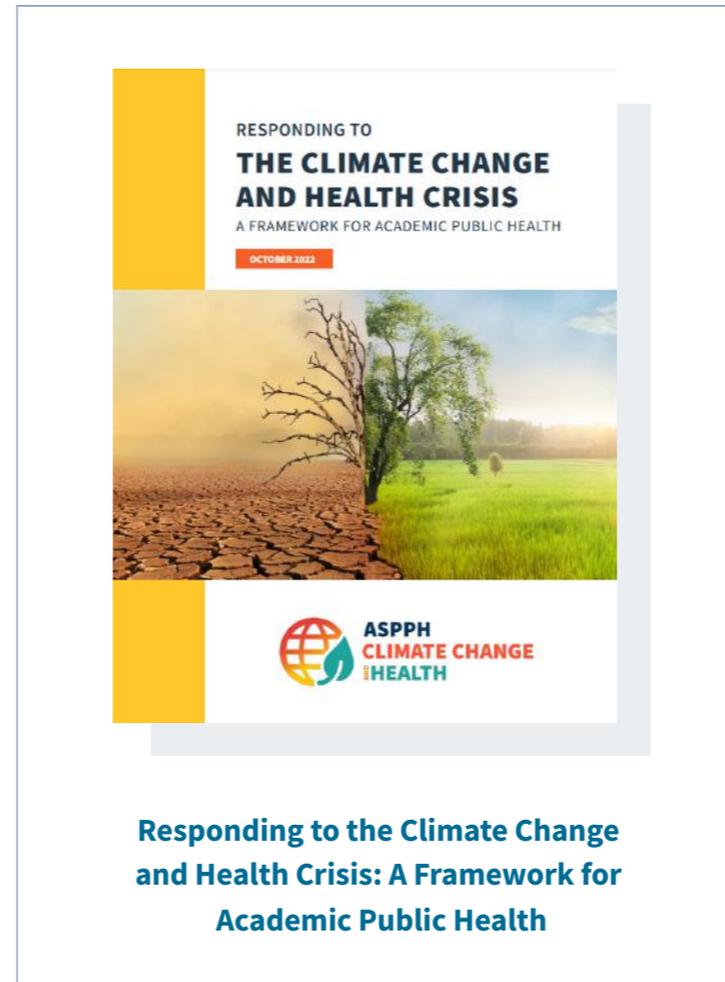


ADVANCE SOLUTIONS TO THE CRITICAL PUBLIC HEALTH CHALLENGES FACING SOCIETY

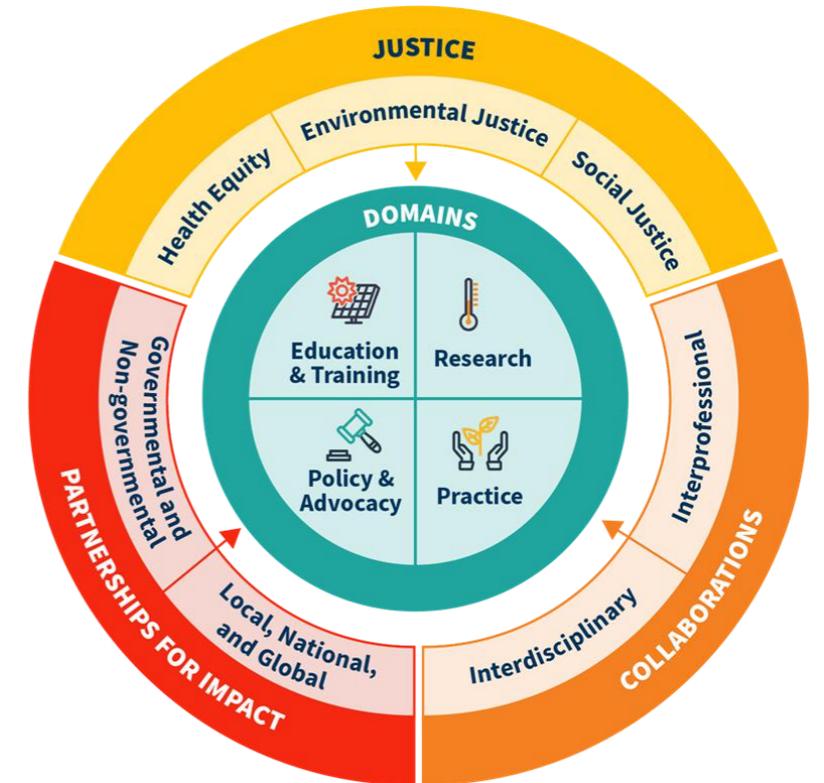
CLIMATE CHANGE & HEALTH

As Hurricanes Ian and Fiona taught us, climate change is intensifying storms and wreaking havoc around the world. It is, undoubtedly, one of the most significant challenges of the 21st century – but there is hope. Significant advancements in science, technology, and methodologies are fueling progress, and we see a growing dedication to this issue from passionate, tenacious people, including our students and teachers of public health.

We believe that public health has an essential role to play in mitigating climate change's health impacts. In 2022, our Task Force on **Climate Change and Health** launched a new report, *Responding to the Climate Change and Health Crisis: A Framework for Academic Public Health*. The framework examines climate change and health in four primary domains – Education and Training, Research, Practice, and Policy and Advocacy – and considers three cross-cutting themes: Environmental Justice, Social Justice, and Health Equity; Interprofessional and Interdisciplinary Collaborations; and Partnerships for Impact. The framework concludes with a set of evidence-based principles and recommendations – for both schools and programs of public health (SPPH) and ASPPH as a whole – to take collective action and work with vested partners to reduce the impacts of climate change on population health.



Responding to the Climate Change and Health Crisis: A Framework for Academic Public Health



ADVANCE SOLUTIONS TO THE CRITICAL PUBLIC HEALTH CHALLENGES FACING SOCIETY

CLIMATE CHANGE & HEALTH *CONTINUED*

The framework's launch represents the first major milestone in ASPPH's dedication to addressing the issue of climate change and health (CCH) in academic public health – as demonstrated in our [statement of commitment](#).

ASPPh plans to continue our engagement in CCH under goal 1 of our [Strategic Plan 2030](#): to advance solutions to the critical public health challenges facing society. Members and partners can stay up to date on current and future initiatives by visiting our [Climate Change & Health webpage](#), which has links to the complete framework, the [executive summary](#), our social media campaign, and other information.



Climate Change and Health: A Public Health Education Toolkit

- **a crosswalk** of Council on Education for Public Health (CEPH) and Global Consortium on Climate and Health Education (GCCHE) competencies showing how CCH content can be used to meet CEPH criteria, with accompanying resources;
- **a framework** for building a CCH concentration for the MPH; and
- **a sample** CCH course syllabus, including learning objectives, readings, activities, and assessments.

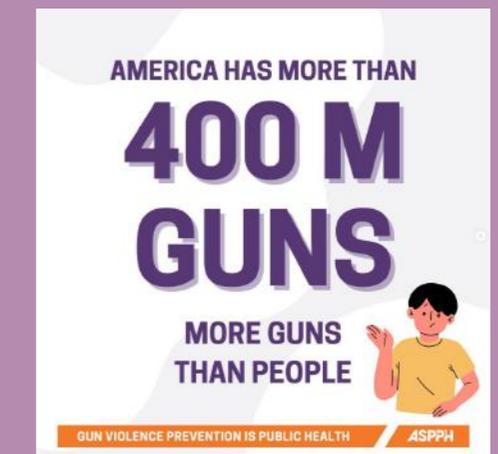
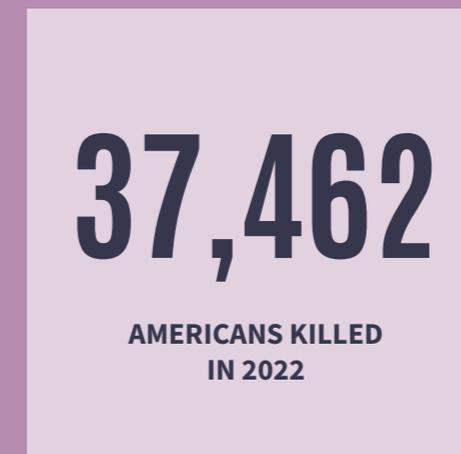


GUN VIOLENCE PREVENTION

ASPPH developed a new response to the gun violence epidemic that has long gripped our nation's communities. We announced a broad commitment to address this public health crisis through our **Gun Violence Prevention Task Force**. ASPPH committed to **five actions** to take to make an impact on this crisis.

The Task Force of leading academic experts is developing recommendations for ASPPH members to assist with engagement on this topic. The recommended approaches are meant to inform best practices for research, education, policy, and advocacy in gun violence prevention. The report will be released in early 2023.

We also worked with a coalition of similar health organizations, including the Federation of Associations of Schools of Health Professions (FASHP), to urge the advancement of gun safety legislation and spearheaded a **letter to Congress**.



ADVANCE SOLUTIONS TO THE CRITICAL PUBLIC HEALTH CHALLENGES FACING SOCIETY

DIVERSITY, EQUITY, INCLUSION, AND JUSTICE (DEIJ) PRINCIPLES

DEIJ principles are the very cornerstone of our work at ASPPH and are outlined in our Strategic Plan 2030. We developed strategic priorities focused on highlighting our DEIJ efforts in our **Dismantling Structural Racism Framework**, Climate Change and Health, and Gun Violence Prevention work as it relates to justice and harm in communities. As well, we are actively engaged in recruiting, retaining, and developing a diverse public health workforce through the following activities:

Transforming Academia for Equity (TAE)

ASPPH was selected to elevate the **Robert Wood Johnson Foundations**' work to develop a strategic plan for transforming academic spaces into equitable and inclusive areas via the dissemination of best and promising practices to our members. Our Dismantling Structural Racism Framework was used as a catalyst to inform the work of the TAE groups.



Robert Wood Johnson Foundation

Diversifying the Public Health Workforce

ASPPH was awarded a CDC grant specific to diversifying the public health workforce, allowing for the creation of a **Disease Intervention Specialist Certification**. We invited sixteen subject matter experts from member schools and programs to help identify educational pathways to attract a diverse workforce.



Justice in Student Enrollment and Admissions

Our activities this year included those that addressed historical barriers and structural inequities in college student admissions. ASPPH was a "signer" in support of the **amicus brief**. Additionally, we advocated and supported many schools and programs in a decision to make GREs an option.

Inclusive Excellence and ASPPH

With our strategic hires in 2022, we were able to attract talent from a diverse pool of applicants allowing us to embrace the tenets of gender, racial, ethnic, and geographical representation in the workplace.



ADVANCE SOLUTIONS TO THE CRITICAL PUBLIC HEALTH CHALLENGES FACING SOCIETY

GLOBAL ACTION

As the voice of academic public health, ASPPH continues to address issues that affect the health of populations worldwide.

In February, we **honored the legacy of Dr. Paul Farmer** for his profound impact on the world as he re-defined global public health and inspired a generation of students to enter the field of public health.

In March, we **condemned the invasion of Ukraine**. Wars and armed conflicts have devastating consequences for the physical and mental health of all people involved, for the social life within and surrounding war-affected regions, and for the health of the environment.

Global Network for Academic Public Health

ASPPH continued to convene the **Global Network for Academic Public Health** (GNAPH), an alliance of regional associations that represent schools and programs of public health worldwide.

GNAPH released the paper, **Global governance for improved human, animal, and planetary health: the essential role of schools and programs of public health**, which calls for substantial investment in public health education, training, and research, particularly through schools and programs of public health.

Strengthening the Public Health Workforce in the Americas

ASPPH received three grants from the Pan American Health Organization (PAHO), which works with the countries of the Americas to improve the health and quality of life of their populations. The grants will help strengthen the public health workforce in the Americas.

- 1. Principles of Epidemiology for Disease Control
- 2. Regional Competencies Framework for Teaching Public Health
- 3. Training on Data Modernization for the Americas



Partnering with WHO



GNAPH partnered with the World Health Organization (WHO) to endorse their **workforce action plan for 2022-2024**.

The aim is to bolster the public health workforce in all countries, and GNAPH is part of the steering committee to guide implementation of the roadmap.

CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

Our world is a kaleidoscope of diverse genders, races, ethnicities, religions, and more, but the public health workforce does not always reflect this same diversity. Research has shown that diversity in public health makes those from underrepresented backgrounds feel more comfortable, directly impacting their health outcomes and quality of life. We help our members ensure that future public health leaders are as diverse as the communities they will be serving.



CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

ASPPH RESEARCH AND PRACTICE

ASPPH DATA CENTER

Established in 1974, the ASPPH Data Center collects and analyzes academic public health data for member and non-member institutions, organizations, and programs. These data are used to conduct research and produce analytics that inform decision-making and strategic planning in academic public health.

PRIORITY PROJECTS

Strategic Consulting and Custom Reports

- 4 custom reports for ASPPH members
- 3 custom reports for ASPPH partners and non-members

Research and Publications

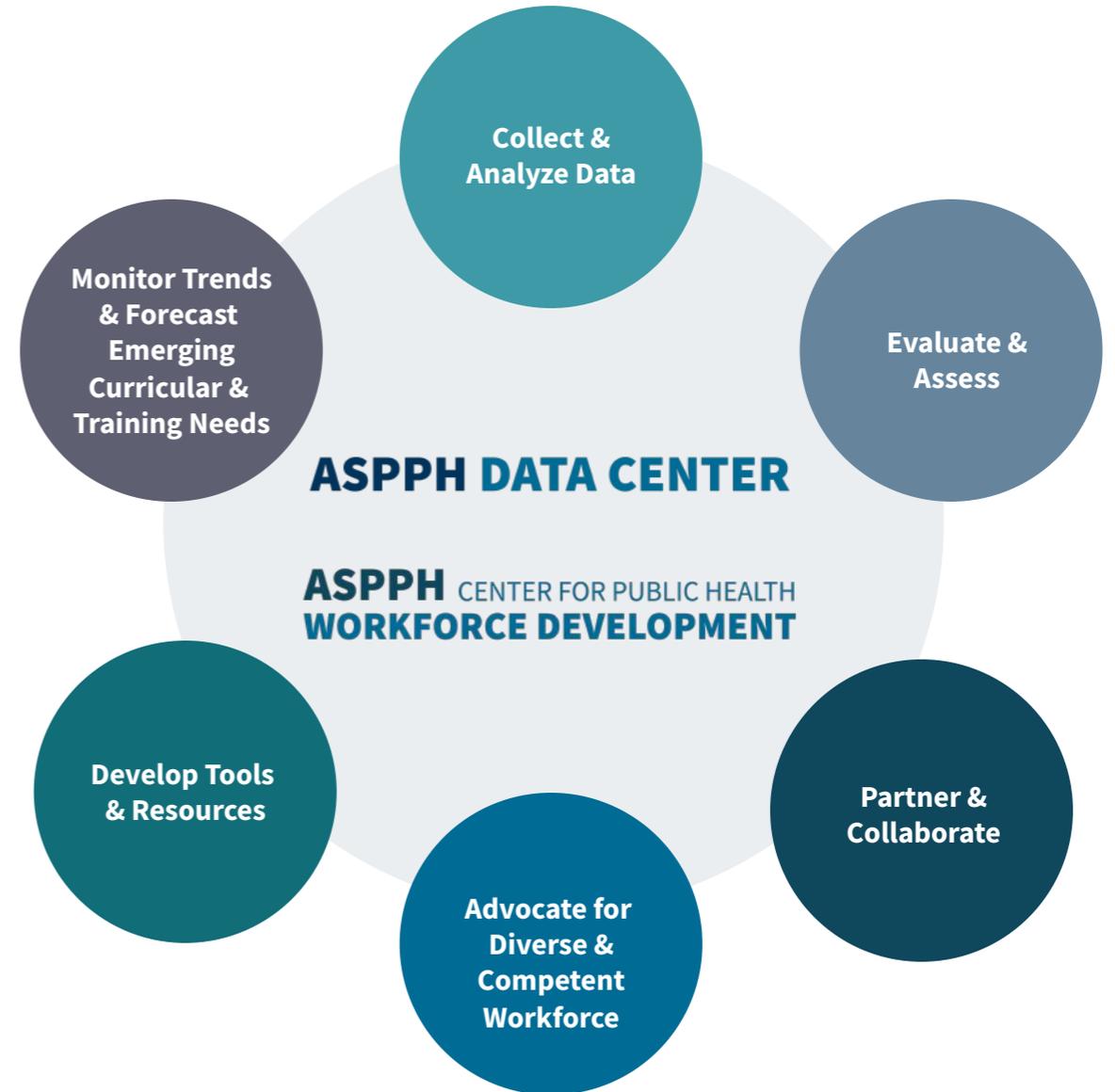
- Public Health Enrollment Trends Study
- Racial and Ethnic Diversity Among Students, Graduates, and Faculty in Biostatistics and Epidemiology, 2010-2020
- Latina Women in Academia: Challenges and Opportunities
- Training the MCH Workforce: The Time for Change is Now
- Violence and Injury Curricula Still Inadequate in Public Health Schools and Programs—A Call to Action

41

ANALYTICS PRODUCTS

1,284

PORTAL USERS



CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

ASPPH CENTER FOR PUBLIC HEALTH WORKFORCE DEVELOPMENT

Established in 2022, the ASPPH Center for Public Health Workforce Development strives to develop and strengthen a public health workforce that will protect and promote the health and wellbeing of all people in all populations. The Center brings together academia, practice, and the communities in which they serve to educate and train practitioners who are prepared to meet emerging public health challenges, advance health equity and social justice, and generate evidence-based knowledge to drive excellence and innovation in public health practice.



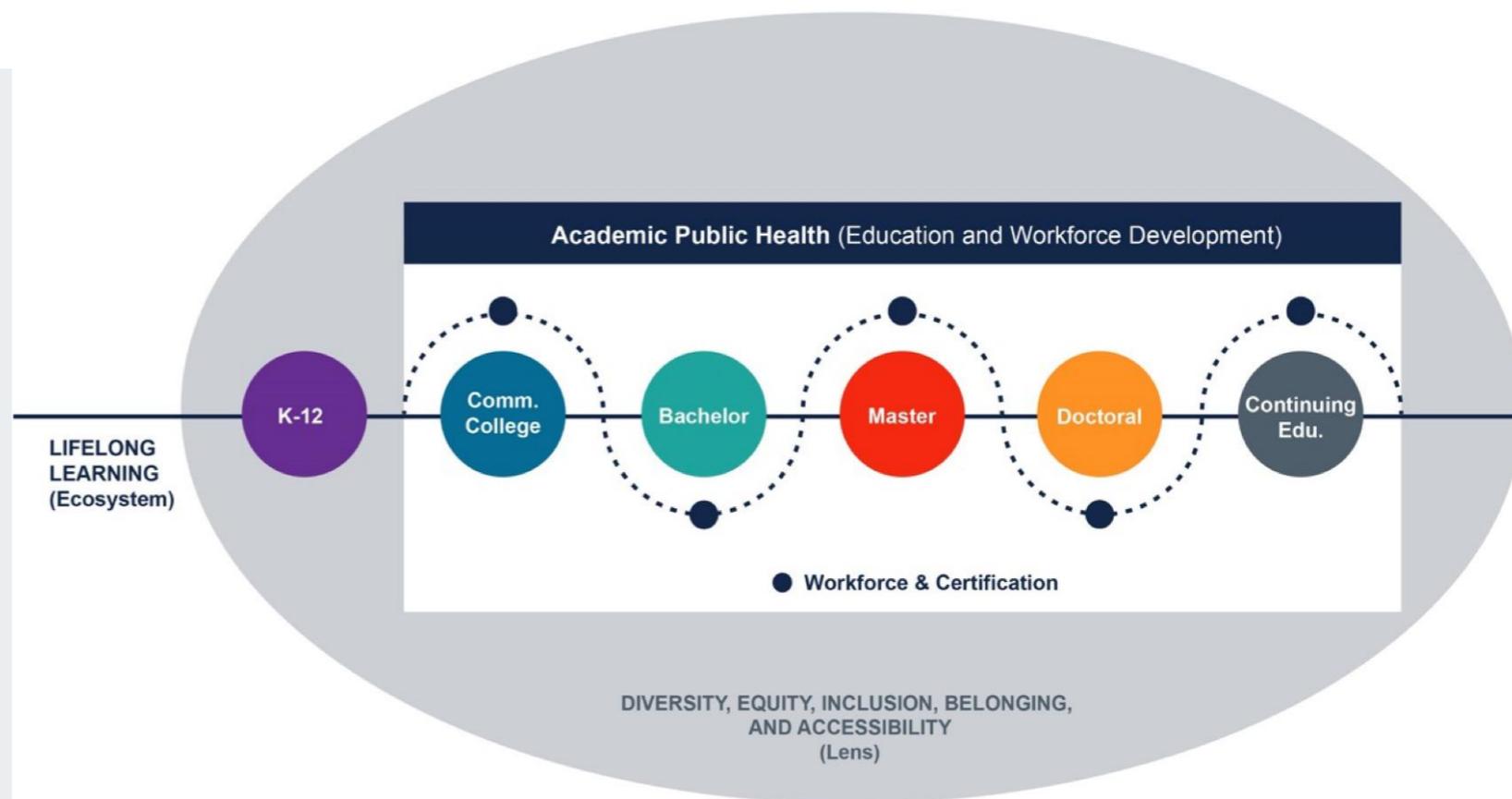
CDC-FUNDED PROJECTS

Improving Clinical and Public Health Outcomes through National Partnerships to Prevent and Control Emerging Infectious Disease Threats (funded through CDC's National Center for Emerging and Zoonotic Infectious Diseases)

- Conduct environmental scan of Disease Intervention Specialist (DIS) educational pathways and workforce.

Strengthening the Population & Public Health Workforce Pipeline (funded through CDC's Center for Surveillance, Epidemiology, and Laboratory Services)

- Develop a national training agenda for data science and leadership for the public health workforce.
- Reimagine the ASPPH/CDC Fellowship program to design and implement a holistic application and selection process that will enhance participation of BIPOC and traditionally marginalized student communities.



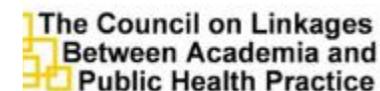
CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

ENGAGEMENT WITH NATIONAL PARTNERS

ASPPH continued to collaborate with national partners on issues such as workforce development, climate change and health, gun violence prevention, interprofessional education, and DEI.J.



Robert Wood Johnson Foundation



CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

ASPPH INITIATIVES THAT SUPPORT STUDENT PATHWAYS

2022 UNDERGRADUATE CONFERENCE FOR EDUCATION IN PUBLIC HEALTH

In the opening plenary session of our 2022 Undergraduate Conference for Education in Public Health, “Diverse Pathways in Public Health Education to Meet Current and Future Workforce Demands,” Lori Tremmel Freeman, CEO, National Association of County and City Health Officials, provided keynote remarks featuring an overview of the current landscape of the governmental public health workforce at the local level and the challenges and opportunities available for undergraduate educators and students. Her remarks set the stage for an exceptional panel discussion moderated by Dean Donna Petersen (South Florida).

35 PRESENTERS

10 CONCURRENT SESSIONS



CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

THIS IS PUBLIC HEALTH (TIPH) RECRUITMENT FAIRS

5,300

PROSPECTIVE STUDENTS ATTENDED

At our fourteen **ASPPH TIPH recruitment events**, prospective students discovered how different graduate degree programs aligned with their academic and professional interests. Admissions representatives from 105 member schools and programs explained the graduate school application process and what admissions committees look for when reviewing applications.



THIS IS PUBLIC HEALTH (TIPH) AMBASSADOR INFORMATION

The new TIPH Ambassador Cohort (August 2022- May 2023) is our largest yet with:

59

CURRENT GRADUATE STUDENTS

40

ASPPH MEMBER SCHOOLS AND PROGRAMS



Showcasing their passion, **TIPH Student Ambassadors** raise awareness about public health issues, careers, and education.

CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

CAREER SPOTLIGHTS

Hot Jobs in Public Health

ASPPH PRESENTS
WEBINAR

ASPPH ASSOCIATION OF SCHOOLS & PROGRAMS OF PUBLIC HEALTH

ASPPH Presents Webinar: Hot Jobs in Public Health

PUBLIC HEALTH JOBS

Explore PUBLICHEALTHJOBS.org

2,800+

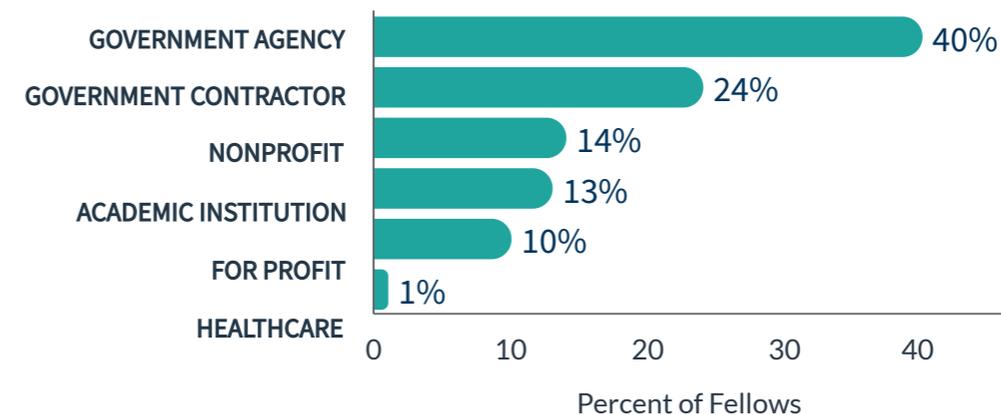
JOBS POSTED

1,700+

EMPLOYERS USED

POST-FELLOWSHIP EMPLOYMENT OUTCOMES FOR 268 FELLOWS

2001-2022



CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

ASPPH FELLOW HIGHLIGHTS

ASPPH Racial Justice Fellow

Helping individuals from marginalized populations and racial equity work have been an interest of mine for far longer than I can recall. A career goal of mine is to be able to combine my passion for public health and eliminate racism in academic spaces that affect so many. Becoming an ASPPH fellow allows me to achieve those aspirations which is why I chose to pursue this opportunity. By becoming an ASPPH Racial Justice Fellow, I am granted the ability to converge all my professional goals and make an impactful change by aiding in the dismantling of racism in public health academia.



RACHEL PIERRE, MPH
 FLORIDA INTERNATIONAL
 UNIVERSITY ROBERT STEMPEL
 COLLEGE OF PUBLIC HEALTH
 AND SOCIAL WORK

VICTORIA WYANT (PINILLA ESCOBAR), MPH, CPH
 UNIVERSITY OF MIAMI DEPARTMENT OF
 PUBLIC HEALTH SCIENCES



ASPPH Framing the Future Fellow

Through the Framing the Future 2030 Fellowship, I have the opportunity to join a creative and collaborative environment in academic public health. The fellowship allows me to focus on the development of my personal and professional goals through a clear and defined set of tasks, objectives, and goals. As the Framing the Future 2030 initiative looks forward to 2030, I have been welcomed as a full member of the ASPPH staff and I participate hands-on through conversations and activities surrounding what it means to achieve health equity and wellbeing for everyone, everywhere. The fast-paced work environment provides invaluable training to think critically and to develop interpersonal collaborative skills with leaders in academic public health.

114 APPLICATIONS

11
 NEW FELLOWS

12
 RENEWING FELLOWS

PROGRAMS

- ASPPH/CDC Public Health Fellowship
- ASPPH/EPA Environmental Health Fellowship
- ASPPH/NHTSA Public Health Fellowship

CHAMPION THE DEVELOPMENT OF A DIVERSE AND EXCEPTIONAL PUBLIC HEALTH WORKFORCE

ASPPH FELLOW HIGHLIGHTS

ASPPH/CDC Public Health Fellow

My ASPPH/CDC Fellowship within the Division of Scientific Education and Professional Development has helped me to grow significantly as a public health professional. Through numerous projects, I have had the opportunity to expand and strengthen my current skills, which include written and verbal communication skills, data analysis, collections, interpretation and evaluation skills, and program development and planning skills. Through collaboration on projects, independent working, and brainstorming sessions I have been consistently challenged to be creative and reach for new goals. As a first generation American, Hispanic woman, the environment and support that ASPPH and my team at the CDC have provided has helped me explore different avenues within public health and gain the training and experience necessary to achieve professional goals.



RAQUEL RAMOS, MPH
EMORY UNIVERSITY ROLLINS
SCHOOL OF PUBLIC HEALTH



CHRISTINE PHYATHEP, MPH
NEW YORK UNIVERSITY SCHOOL OF
GLOBAL PUBLIC HEALTH

ASPPH/CDC Public Health Fellow

My fellowship with ASPPH/CDC has provided me with opportunities for networking with colleagues both domestically and internationally. I have met people across many organizations, from government institutions to the Ministries of Health in Bangladesh and Cameroon. The interactions have built my professional network on a global scale. I have gained professional knowledge and invaluable work experience. I had the opportunity to work on challenging public health threats. Working with CDC exposed me to many different facets of public health. It has helped me narrow down my path in public health.

ASPPH/EPA Environmental Health Fellow

As I end my ASPPH/EPA Fellowship, I reflect on this great opportunity to apply my skills in a practical and useful way with the Scientific Integrity (SI) Program. The insights that I have shared related to program evaluation and contributions of mixed methods data analysis have directly informed program modifications and SI policy revisions. This experience has undoubtedly had a dynamic impact on my professional trajectory and has created a pathway for me to join the EPA as a Social Scientist Program Evaluator with the Office of the Chief Financial Officer. I am super excited for all that is in store for me in this new role and the great potential that I have in elevating public health, Environmental Justice, evaluation, and implementation science across the Agency.”



DANA WILLIAMSON, PHD
EMORY UNIVERSITY ROLLINS
SCHOOL OF PUBLIC HEALTH

UPHOLD AND ADVANCE EXCELLENCE AND INNOVATION IN TEACHING, RESEARCH, AND PRACTICE

In a constantly changing world, we know how important it is for our members to stay current and lead the way in teaching, research, and practice trends. We engage with our members to support professional development and foster a community of lifelong learning.

We offer resources to facilitate far-reaching and forward-thinking education in public health and work closely with members to support translating public health research into practice.



FRAMING THE FUTURE: EDUCATION FOR PUBLIC HEALTH 2030



Building on ASPPH's prior Framing the Future initiative that prepared graduates for success in a changing world and global marketplace, an ASPPH steering committee of educational leaders populated three expert panels to advance "Framing the Future: Education for Public Health 2030." This initiative envisions "equitable, quality education in public health for achieving health equity and wellbeing for everyone, everywhere."

THREE EXPERT PANELS

- 1 INCLUSIVE EXCELLENCE THROUGH AN ANTI-RACISM LENS**
- 2 TRANSFORMATIVE EDUCATIONAL MODELS AND PEDAGOGY**
- 3 EXPANDING THE REACH, VISIBILITY, AND IMPACT OF THE FIELD OF ACADEMIC PUBLIC HEALTH**

launched in 2021 and are gathering evidence to inform recommendations for a resilient educational system for public health.

FIVE MAIN DRIVERS OF CHANGE ARE ENVISIONED TO IMPLEMENT THE PANELS' FORTHCOMING RECOMMENDATIONS

- **Universities** (including leadership and administration)
- **Faculty**
- **Staff**
- **Students/ Trainees**, and
- **Partners**

Like its predecessor initiative, this effort aims for inclusivity, engagement, and transparency.

The panels' products and conclusions are intended to help ensure a robust educational system for public health that: promotes scientific inquiry; connects research, education, and practice; eliminates inequities, incorporates anti-racism, and creates and sustains diverse and inclusive teaching and learning communities; and optimizes systems and resources to prepare graduates who are clearly recognizable for their population health knowledge, skills, attitudes, and practices.

**UPHOLD AND ADVANCE EXCELLENCE & INNOVATION
IN TEACHING, RESEARCH, & PRACTICE**

SCHOLARSHIP OF TEACHING AND LEARNING (SOTL)

The Scholarship of Teaching and Learning Task Force delivered its final two products and disempaneled after four years of successful efforts to help integrate evidence-based education among member schools and programs.

The Conceptual Framing working group published a seminal article: **“Realizing Promising Educational Practices in Academic Public Health: A Model for the Scholarship of Teaching and Learning”** in *Frontiers in Public Health*. The article offers an actionable framework and critical considerations for manifesting both the art and science of teaching and learning in academic public health.

The Teaching working group that created the idea and essential components for the new Academic Public Health Resources Center Hub, also known as the Hub, initially intended the Hub as a venue for inquiry-driven and evidence-based teaching and learning resources. The group saw its vision come to life with a Beta release of the Hub in ASPPH’s Member Center, launching not only with a Scholarship of Teaching and Learning topic area, but two additional categories of Diversity, Equity, Inclusion, and Social Justice and Gun Violence Prevention.

LAUNCH OF THE ACADEMIC PUBLIC HEALTH RESOURCES HUB (BETA VERSION)

The Academic Public Health Resources Hub (the Hub) is a searchable online platform for sharing and discovering resources, tools, and promising practices developed by and for ASPPH-member faculty and staff as requested by the membership. The Hub is currently active in a Beta version with the following three topic areas.



**SCHOLARSHIP OF
TEACHING AND
LEARNING**



**DIVERSITY, EQUITY,
INCLUSION & SOCIAL
JUSTICE**



**GUN VIOLENCE
PREVENTION**



All faculty and staff are invited to access the Hub through ASPPH’s Member Center and help populate it with research, teaching, and practice resources for all ASPPH members to access and use. Additional resource topic areas are forthcoming based on member interest and ASPPH priorities.

[MY.ASPPH.ORG](https://my.aspph.org)

UPHOLD AND ADVANCE EXCELLENCE & INNOVATION
IN TEACHING, RESEARCH, & PRACTICE

LEADERSHIP DEVELOPMENT AND MEMBERSHIP ENGAGEMENT

ANNUAL MEETING

Our Annual Meeting convenes academic public health leaders, faculty, students, and members of the public health community from around the world for three days. We engage in discussions and share new strategies and tools to strengthen education, practice, and research in public health. ASPPH is committed to presenting timely, relevant sessions, and facilitating important discussions that advance our shared mission of creating a healthier world.

3

DAYS



3

PLENARY
SESSIONS



43

CONCURRENT
SESSIONS



190+

PRESENTERS



82%

ASPPH MEMBERS
REPRESENTED



1,000+ ATTENDEES FROM ALL
REGIONS OF THE UNITED
STATES AND 20 OTHER
COUNTRIES, INCLUDING

Australia, Bangladesh, Canada, Costa
Rica, Ghana, Grenada, Hong Kong,
India, Kazakhstan, Kenya, Lebanon,
Lithuania, Malaysia, Philippines,
Poland, Portugal, Rwanda, South
Africa, Sri Lanka, and Taiwan

UPHOLD AND ADVANCE EXCELLENCE & INNOVATION IN TEACHING, RESEARCH, & PRACTICE



LEADERSHIP RETREAT

Our Leadership Retreat convenes member deans and program directors to engage in discussions and share experiences and perspectives with peers to gain insights into important topics in academia and public health challenges.

During the 2022 Leadership Retreat, in-person for the first time since 2019, participants spent time reflecting on their journeys as public health leaders, discussing challenges faced during the pandemic at our institutions and beyond, and strategizing about how we can amplify our collective influence to advocate for public health.

SECTIONS RETREAT

The Sections Retreat was back in-person for 2022. Over 230 members from our Academic Affairs, Data, Diversity & Inclusion, Finance & Administration, Practice, Research, and Student Affairs Sections joined us, making this one of our largest retreats to date. This is a highly interactive retreat for members to delve deeply into the pressing issues of academic public health.

The retreat began with an opening plenary session titled, “Public Health Leadership in the Era of COVID-19,” with David Altman, chief research and innovation officer at the Center for Creative Leadership. General sessions included updates on ASPPH’s advocacy efforts and current initiatives. In addition to the plenary and general sessions, each Section hosted sessions developed specifically for their group.



**UPHOLD AND ADVANCE EXCELLENCE & INNOVATION
IN TEACHING, RESEARCH, & PRACTICE**

LEADERSHIP CONVERSATIONS

To support members, ASPPH continues to provide space for deans and directors to convene to discuss critical issues facing academic leaders. The virtual programs are facilitated by members sharing their expertise and provide opportunities to explore issues, share insights, and network.

- 2022 Discussions:**
- When will the pandemic end?
 - Mental Health and Wellness
 - Sustaining Positivity
 - Managing for Rapid Growth
 - Planning for Covid Endemic
 - Workforce Development
 - Crisis Response
 - Leadership Transitions
 - Faculty Engagement

ACADEMIC PUBLIC HEALTH LEADERSHIP INSTITUTE (APHLI)

Academic Public Health Leadership Institute (APHLI) Scholars from cohorts 1 and 2 gathered at the Leadership Retreat and continue to meet regularly to support each other’s leadership journey. Sixteen primary representatives are participating in the 2022-2023 APHLI cohort, specifically designed for deans or program directors of ASPPH-member schools and programs who has less than five years in the position of dean or program director.

16
PRIMARY REPRESENTATIVES



UPHOLD AND ADVANCE EXCELLENCE & INNOVATION
IN TEACHING, RESEARCH, & PRACTICE

ASP.PH AWARDS

HARRISON C.
SPENCER



UMASS AMHERST School of Public Health and Health Sciences

WELCH-ROSE



SARA ROSENBAUM, JD
GW

WELCH-ROSE



STEPHEN SHORTELL, PHD,
MPH, MBA
BERKELEY

TEACHING



CATHERINE SHERWOOD-
LAUGHLIN, HSD, MPH
IU BLOOMINGTON

PRACTICE



JENI HEBERT-BEIRNE, PHD, MPH
UNIVERSITY OF ILLINOIS CHICAGO

RESEARCH



MARIA FERNANDEZ, PHD
UTHEALTH

STUDENT
SERVICES



MICHAEL VEGA, PHD, MSW
RUTGERS

EARLY CAREER
TEACHING



ELIZABETH WALKER, PHD,
MPH, MAT
EMORY

EARLY CAREER
RESEARCH



AMANDA FRETTS, PHD, MPH
WASHINGTON

UNDERGRADUATE
EDUCATION



CARYL E. WAGGETT, PHD
ALLEGHENY COLLEGE

BE THE LEADING VOICE AND AUTHORITY ON ACADEMIC PUBLIC HEALTH

As an association with the world's leading public health schools and programs as our members, ASPPH is well-positioned to be known as the leading voice of – and authority in – academic public health. We champion our members' expertise in their respective fields and advocate for policies that positively impact their students, their work, and population health.



BE THE LEADING VOICE AND AUTHORITY ON ACADEMIC PUBLIC HEALTH

MARKETING AND COMMUNICATIONS



ASPPH



aspphorg



ASPPHtweets



ASPPH

ASPPH is taking advantage of the power of social media to amplify and educate others on crucial public health messages. We are greatly expanding our reach into our target audiences through strategic content, campaign execution, continuous market research, and community building. This will position us as the number one voice in academic public health, which will contribute to improved health and wellbeing for everyone, everywhere.

ASPPH FRIDAY LETTER

In this newsletter, subscribers receive the latest ASPPH news, research development, funding opportunities, member updates, and award information.

SUBSCRIBE

VOICE OF OUR COMMUNITY

Hear what individuals in our community are saying about us online.

Check out the new Climate Change and Health page from @ASPPHtweets and read their statement of commitment to #climatechangeandhealth! This is an excellent new source for #publichealth leaders looking to integrate #climatehealth into their work.

Thank you @ASPPHtweets! What an important time for academic public health to be re-examining how we fully commit to health justice- including investing in authentic community engagement & transforming our workforce to include people with lived experience with injustice leading.

@ASPPHtweets recently released a Statement of Commitment to Diversity, Equity, Inclusion & Social Justice, writing: "We acknowledge that [this] is part of a vital continuum to tackle a long history of legally sanctioned racist & discriminatory practices." https://aspph.org/our-commitment-to-inclusion-diversity-equity-and-antiracism/

There are so many great opportunities for people interested in pursuing a graduate school degree in public health to connected to with @ASPPHtweets member institution admissions representatives! #ThisIsPublicHealth #AcademicPublicHealth #GraduateSchool

The leading voice of academic public health, @ASPPHtweets, urges members of the United States Senate to pass The Bipartisan Safer Communities Act.

It's an honor to support amazing public health professionals through @ASPPHtweets, @PublicHealth and @TAMU_SPH. Excited to continue to learn about and support the work that public health does to create healthier local, state, national and global communities. #publichealth #health

**BE THE LEADING VOICE AND AUTHORITY ON
ACADEMIC PUBLIC HEALTH**

PUBLIC HEALTH REPORTS

Published since 1878, Public Health Reports is the official journal of the Office of the US Surgeon General and the US Public Health Service. It is published bimonthly, plus supplemental issues, through an official agreement with ASPPH. The journal is peer-reviewed and publishes original research, reviews, and commentaries related to public health practice and methodology, public health law, and teaching at schools and programs of public health. Journal issues include regular commentaries by the US Surgeon General and the executives of the US Department of Health and Human Services and the Office of the Assistant Secretary of Health.

4,399

**NEW
MENTIONS**

441

**BLOG
MENTIONS**

25,029

**TWITTER
MENTIONS**

1,747

**POLICY
MENTIONS**

NOTABLE ARTICLES

Disaggregating Asian Race Reveals COVID-19 Disparities Among Asian American Patients at New York City's Public Hospital System

Kalyanaraman Marcello R, Dolle J, Tariq A, et al.
First published online December 30, 2021

Lessons Learned From Dear Pandemic, a Social Media-Based Science Communication Project Targeting the COVID-19 Infodemic

Albrecht SS, Aronowitz SV, Buttenheim AM, et al.
First published Mar 3, 2022

Inequity Within: A Call for Inclusion of Latina/o/x Scholars in Faculty and Leadership Ranks in Schools and Programs of Public Health

Ramirez-Valles J, Neubauer LC, Zambrana RE.
First published Mar 15, 2022

Partnership Between a Federal Agency and 4 Tribal Nations to Improve COVID-19 Response Capacities

Kaur H, Welch S, Bhairavabhotla R, et al.
First published Jun 6, 2022

The Mental Health of Minority and Marginalized Young People: An Opportunity for Action

Murthy VH.
First published online June 8, 2022

Addressing Racism in the Domestic Minor Sex Trafficking of Black Girls: The Role of Public Health Critical Race Praxis

Cook MC, Le PD, García JJ.
First published online July 1, 2022

**BE THE LEADING VOICE AND AUTHORITY ON
ACADEMIC PUBLIC HEALTH**

ADVOCACY STRATEGY

Our advocacy efforts influence public policy decisions that impact member schools and programs and their faculty and students. We provide timely information about Federal legislative and regulatory developments to the leaders of academic public health to better inform their operational and investment decisions.



Federal Funding

Grow funding for academic public health research, education, training, and workforce development programs



Grassroots Advocacy

Leverage ASPPH network to advance advocacy agenda



Partnerships

Develop strategic partnerships with federal agencies, Capitol Hill, and other stakeholders to influence funding opportunities



Media Integration

Integrate advocacy and media to optimize public health campaigns



Public Engagement

Enhance visibility of ASPPH as the leading voice of academic public health, educating the next generation of the public health workforce to influence policymaking

The Advocacy Activities Report marks ASPPH's progress in the implementation of our strategy

FY 2023 ADVOCACY PRIORITIES

- Urging a fix for the burden of student loan debt through the advancement of appropriations and reauthorization of the Public Health Workforce Loan Repayment Program through engagement with Congress, the Health Resources and Services Administration (HRSA), ASPPH members, and other relevant stakeholders.
- Encouraging bolstering research funding at the National Institutes of Health (NIH), specifically to support the global health arena through engagement with NIH's Fogarty International Center and relevant coalitions.
- Advocating for new initiatives and opportunities for schools and programs of public health at the Centers for Disease Control and Prevention (CDC) Center for Forecasting and Outbreak Analytics, CDC Office of Climate and Health, and the new Advanced Research Projects Agency for Health (ARPA-H).



POSITION ASPPH FOR LONG-TERM SUCCESS AND SUSTAINABILITY

ASPPH is a resource our members can turn to through a constantly evolving landscape of technological, societal, political, and educational upheavals.

Our investments in technology, staff, research, data, and more will enable us to continue serving our members in their goals of providing outstanding academic public health programming.



POSITION ASPPH FOR LONG-TERM SUCCESS AND SUSTAINABILITY

DIGITAL HIGHLIGHTS



ASPPH PUBLIC WEBSITE ASPPH.ORG (WEBSITE)

For the ASPPH public website, [ASPPH.org](https://www.aspph.org), we created a design that provides a consistent and streamlined user experience with up-to-date content and relevant resources for all audiences. We hope the new website will help strengthen the capacity to advance our community's shared goals of leadership, excellence, and collaboration in academic public health.



ASPPH MEMBER CENTER MY.ASPPH.ORG (PORTAL)

Member Center (Beta) is a members-only portal designed to improve connection to and information-sharing with, member faculty and staff by creating a single place for all member business. ASPPH Member Center gives members easy, secure online access to their individual and member institution's engagement 24/7. We thoughtfully designed the site to provide a personalized experience based on elements specific to each institution and their participation.

The full functionality will be released in phases, with the Beta launch focusing mainly on institutional administrative features and The Academic Public Health Resource Hub, a platform to share and discover resources. Members may visit [MY.ASPPH.org](https://my.aspph.org).

ASPPH MEMBER CENTER

Members-only website

POSITION ASPPH FOR LONG-TERM SUCCESS AND SUSTAINABILITY

ASP.PH'S DEDICATED STAFF

As we work towards the goals outlined in our Strategic Plan 2030, many of our staff in 2022 are new, filling positions created to help us achieve success. With an average tenure of seven years for our current staff, we look forward to prosperous working relationships with our new team as we work daily to position our members for long-term success.

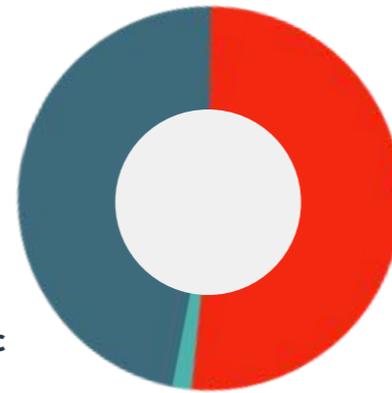


ASPPH AT A GLANCE

138

ASPPH MEMBERS

65 Graduate
Schools of Public
Health



71 Graduate Public
Health Programs

2 Associate Programs

6

COUNTRIES

Lebanon
China
Grenada
Mexico
Taiwan
United States

11,306

FACULTY IN FALL 2021

PRIMARY INSTRUCTIONAL 60%

NON-PRIMARY 40%

81,257

**TOTAL ENROLLMENTS IN
FALL 2021**

28,718 MPH Enrollments

30% MPH Enrollments in
Distance-based Degree
Programs

25,066

**GRADUATES
FROM ACADEMIC YEAR 2020-2021**

BACHELOR'S 38%

MASTER'S 56%

DOCTORAL 6%



SOPHAS.ORG is our centralized application service for public health that simplifies the process of applying to public health programs.

Prospective public health graduate students interested in applying start by selecting the programs they wish to apply to, then submit one application that includes all necessary materials. Once received by SOPHAS, applications and materials go through a verification process before being transmitted to all their selected programs.

Benefits for ASPPH Members

- Increased exposure to a broad audience
- Efficiencies save admission staff time, due to no longer having to match materials with applications and packets are automated for review committees
- Real-time reporting through ASPPH Data Center
- Build out exports and reports to inform their decision making process

120

ASPPH MEMBERS
ACCEPTED
APPLICATIONS

4 NEW SOPHAS MEMBERS SINCE AUGUST 2021



72,710

SOPHAS APPLICATIONS
AUGUST 2021-AUGUST 2022

27,364

SOPHAS APPLICANTS
AUGUST 2021-AUGUST 2022

MEMBERSHIP LIST

- A.T. Still University
College of Graduate Health Studies
- American University of Beirut -
Faculty of Health Sciences, Graduate
Public Health Program
- Arcadia University College of Health
Sciences MPH Program
- Baylor University Public Health Program
- Boston University
School of Public Health
- Brown University
School of Public Health
- Campbell University Master of Science in
Public Health Program
- Case Western Reserve University
MPH Program
- Chamberlain University MPH Program
- Charles R. Drew University of
Medicine and Science
MPH Program in Urban Public Health
- Claremont Graduate University
- Colorado School of Public Health
- Columbia University
Mailman School of Public Health
- Consortium of Eastern Ohio
Master of Public Health Program
- Cornell University MPH Program
- Creighton University MPH Program
- CUNY Graduate School of
Public Health and Health Policy
- Dartmouth - Geisel
School of Medicine MPH Program
- DePaul University
Master of Public Health Program
- Des Moines University
Department of Public Health
- Drexel University Dornsife
School of Public Health
- East Carolina University MPH Program
- East Tennessee State University
College of Public Health
- Emory University
Rollins School of Public Health
- Florida A&M University
Public Health Program
- Florida International University
Robert Stempel College of Public
Health and Social Work
- George Mason University
Graduate Programs in Public Health
- George Washington University
Milken Institute School of Public Health
- Georgia Southern University
Jiann-Ping Hsu College of Public Health
- Georgia State University
School of Public Health
- Harvard T.H. Chan
School of Public Health
- Hofstra University MPH Program
- Icahn School of Medicine at Mount Sinai,
Graduate Program in Public Health
- Indiana University Richard M. Fairbanks
School of Public Health - Indianapolis
- Indiana University
School of Public Health - Bloomington
- Johns Hopkins Bloomberg
School of Public Health
- Kent State University
College of Public Health
- Loma Linda University
School of Public Health
- Long Island University, Brooklyn
Master of Public Health Program
- Louisiana State University Health
Sciences Center School of Public Health
- Loyola University Chicago
Parkinson School of Health Sciences
and Public Health
- Meharry Medical College
Division of Public Health Practice
- Mercer University
Department of Public Health
- Michigan State University MPH Program
- National Institute of Public Health of
Mexico (Instituto Nacional de Salúd
Publica)
- National Taiwan University
College of Public Health
- New York Medical College,
School of Health Sciences and Practice,
and Institute of Public Health
- New York University
School of Global Public Health
- North Dakota State University
Department of Public Health
- Northeastern University MPH Program
- Northwestern University Feinberg School
of Medicine Program in Public Health
- Ohio State University
College of Public Health
- Oregon Health & Science University/
Portland State University
School of Public Health
- Oregon State University College of
Public Health and Human Sciences
- Pennsylvania State University
Public Health Program
- Purdue University
Department of Public Health
- Rutgers School of Public Health
- Sacred Heart University
Master of Public Health Program
- Saint Louis University College for
Public Health and Social Justice
- San Diego State University
School of Public Health
- Southern Connecticut State University
Public Health Program
- St. Ambrose University,
Master of Public Health Program
- St. Catherine University
Public Health Program
- St. George's University Department of
Public Health and Preventive Medicine
- Stony Brook University
Program in Public Health
- SUNY Downstate School of Public Health
- Temple University
College of Public Health
- Texas A&M School of Public Health
- Texas Tech University
Health Sciences Center School of
Population and Public Health
- The University of Texas Health Science
Center at Houston
School of Public Health
- Thomas Jefferson University, College of
Population Health - MPH Program
- Touro University - California
MPH Program
- Tufts University School of Medicine,
Public Health Program
- Tulane University School of
Public Health and Tropical Medicine
- UCLA Jonathan and Karin Fielding
School of Public Health
- Uniformed Services University of the
Health Sciences Public Health Program
- University at Albany
School of Public Health
- University at Buffalo School of
Public Health and Health Professions
- University of Alabama at Birmingham
School of Public Health
- University of Arizona Mel and Enid
Zuckerman College of Public Health
- University of Arkansas for
Medical Sciences Fay W. Boozman
College of Public Health
- University of California,
Berkeley School of Public Health
- University of California, Davis
MPH Program
- University of California, Irvine -
Public Health, Epidemiology,
Environmental Health Sciences
- University of Cincinnati
College of Medicine MPH Program
- University of Florida College of
Public Health and Health Professions
- University of Georgia
College of Public Health
- University of Hawai'i at M'noa
Public Health Program
- University of Hong Kong MPH Program
- University of Illinois at Chicago
School of Public Health
- University of Illinois at Urbana-
Champaign College of
Applied Health Sciences
- University of Iowa
College of Public Health
- University of Kansas School of
Medicine KU - MPH Program
- University of Kentucky
College of Public Health
- University of Louisville School of
Public Health and Information Sciences
- University of Maryland School of
Medicine Public Health Programs
- University of Maryland
School of Public Health
- University of Massachusetts Amherst
School of Public Health and
Health Sciences
- University of Memphis
School of Public Health
- University of Miami
Department of Public Health Sciences
- University of Michigan
School of Public Health
- University of Michigan-Flint
Master of Public Health
- University of Minnesota
School of Public Health
- University of Nebraska Medical Center
College of Public Health
- University of Nevada, Las Vegas
School of Public Health
- University of Nevada, Reno
School of Public Health
- University of New England
Graduate Program in Public Health
- University of New Mexico
College of Population Health
Master of Public Health
- University of North Carolina at Charlotte
Public Health Programs
- University of North Carolina Gillings
School of Global Public Health
- University of North Dakota
Master of Public Health Program
- University of North Texas Health Science
Center School of Public Health
- University of Oklahoma Health Sciences
Center Hudson College of Public Health
- University of Pennsylvania
Master of Public Health Program
- University of Pittsburgh
School of Public Health
- University of Puerto Rico
Graduate School of Public Health
- University of Rochester
Graduate Public Health Programs
- University of South Carolina
Arnold School of Public Health
- University of South Florida
College of Public Health
- University of Southern California
Programs in Public Health
- University of Texas Medical Branch
School of Public and Population Health
- University of Toledo
Master of Public Health Program
- University of Utah
Public Health Program
- University of Vermont Larner
College of Medicine MPH Program
- University of Virginia MPH Program
- University of Washington
School of Public Health
- University of Wisconsin-Milwaukee
Joseph J. Zilber School of Public Health
- Upstate Medical University
Public Health Program
- Vanderbilt University Institute for
Medicine and Public Health
- Virginia Commonwealth University
Graduate Public Health Programs
- Virginia Tech Public Health Program
- Walden University College of
Health Sciences and Public Policy
- Washington University in St. Louis -
Brown School Public Health Programs
- West Virginia University
School of Public Health
- Wright State University MPH Program
- Yale School of Public Health

ASSOCIATE MEMBERS

- University of Delaware
MPH Program
- University of New Haven
Public Health Program

CPH Certified in Public Health

by National Board of Public Health Examiners

NBPHE.ORG

12,000+

CPH EXAMINEES

1,200+

CPH BOOK CLUB MEMBERS

The National Board of Public Health Examiners (NBPHE) is conducting a **worldwide "We are Public Health" job task analysis** survey and encourages you to respond. Your response will ensure we achieve two important goals:

- Update the content outline of the **Certified in Public Health (CPH) exam** with a subset of the responses.
- Conduct a study of the most common functions of the public health workforce on a region-by-region basis across the globe.



Be united!

Join the WE ARE PUBLIC HEALTH study.

Public health is evolving rapidly - tell us what you do as part of our profession



Delta Omega

Honorary Society in Public Health

DELTAOMEGA.ORG

126

CHAPTERS



28,984

MEMBERS

SUMMARY

ASPPH is uniquely positioned to continue leading the way toward advancing academic public health – and that is solely due to our dedicated members and their commitment, passion, and daily efforts. We do not take for granted the opportunity to be part of an association of like-minded professionals dedicated to improving the health and lives of communities. We are grateful for our members' tireless work to advance health equity and justice around the world.

GET INVOLVED

JOIN ASPPH

PARTICIPATE in our annual meeting

ADVOCATE for academic public health

CONNECT with us through our newsletters, social media, online communities



ASPPH



aspphorg



ASPPHtweets



ASPPH

ASPPH ASSOCIATION OF
SCHOOLS & PROGRAMS
OF PUBLIC HEALTH
THE VOICE OF ACADEMIC PUBLIC HEALTH